

TOM TOM'S WONDERFUL WORLD OF HOME LEARNING

PRINTABLE RESOURCE PAGES

A practical companion for families learning through stories, interests, everyday life, communication and connection.

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Using these printable pages

Choose a page, adapt it, and let the child show learning in their own way.

Start with connection

Offer the page as an invitation. The child can speak, point, draw, type, sign, build, use pictures, dictate, move, or simply watch first.

Keep the Four Pillars in view

Brian's helps us notice thoughts and feelings. Waves helps us notice energy. Circles make the day predictable. Bridges help communication and connection.

A gentle way to use a resource

1. Choose one page that fits today.
2. Preview what will happen and offer a choice.
3. Make the task smaller, shorter or more hands-on if needed.
4. Pause for movement, rest, quiet or help.
5. Notice what the child showed you; do not score the page.

A note for families

This resource supports home learning and family planning. Adapt it to your child and check the home education guidance that applies where you live.

My Four Pillars check-in

A quick way to notice what might help me learn today.

BRIAN'S

What is on my mind? What am I curious, worried or excited about?

WAVES

How is my energy? Do I need movement, quiet, comfort or a pause?

CIRCLES

What is happening first, next and last?

BRIDGES

What would help me communicate, connect or take the next step?

My Daily Circle

Make the order of the day easy to see. Plans can change.

Today is:

FIRST

THEN

AFTER THAT

BREAK / MOVE

THEN

FINISHED / TOMORROW

Break and return cards

Cut out and keep the words or draw a picture on the back.

I NEED A BREAK	**I NEED HELP**
MORE TIME, PLEASE	**QUIET PLEASE**
I AM READY	**CAN WE CHANGE IT?**
I WANT TO WATCH FIRST	**I AM FINISHED**

Learning choice cards

Cut out or point to a way to join in. There is no single right way.

LISTEN	**LOOK**	**TALK / SIGN**
POINT / CHOOSE	**DRAW**	**BUILD / MAKE**
MOVE	**TYPE / WRITE**	**WATCH FIRST**
ASK FOR HELP	**TAKE A BREAK**	**NOT NOW**

Story Explorer

Use with a Tom Tom book or another story you love.

Book title:

A part I noticed:

A character I want to understand:

Something that changed:

A feeling or Wave in the story:

A question I still have:

I can show my response with a picture, words, acting, building or sound:

Book-to-life bridge

Connect one story idea to something we can explore together.

Book and story moment:

What caught my attention?

A real-life connection:

A skill we could explore - count, compare, describe, sequence, make or map:

How I want to show what I learned:

My next question:

Everyday maths mission

Maths lives in cooking, shopping, building, sorting, journeys and play.

Our mission today:

We can count, sort, measure, compare or spot a pattern:

My estimate or prediction:

What we found out:

A maths idea I noticed:

Try it in real life

Use household objects, a calculator, an adult helper or a drawing. Choose a safe activity.

Wonder and investigate

A small question can lead to exciting learning.

I wonder:

My guess / prediction:

What we will observe or try:

What happened?

What I noticed:

Another question:

Make, build and design

Plan a small project with a child-chosen finish point.

I want to make:

Who or what is it for?

Materials I may need:

MY DESIGN / STEPS

What I changed while making it:

How I want to share it:

Our weekly learning map

Pick a theme. Leave breathing space for rest, play and family life.

This week we are wondering about:

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

A break / movement choice:

A book, story or interest we may explore:

Ways to make a Bridge

Cut out, display, point, read aloud or adapt these prompts.

CAN YOU HELP ME?

SHOW ME ONE STEP

I NEED MORE TIME

CAN I WATCH FIRST?

LET'S DO IT TOGETHER

I WANT A DIFFERENT WAY

CAN WE PAUSE?

I HAVE AN IDEA

My learning space check

Notice what helps me feel comfortable and ready.

Sounds that feel comfortable:

Sounds I may need support with:

Light, temperature or seating needs:

Movement or fidget choices:

Places where I like to learn:

One change we could try:

My learning reflection

The child can answer in words, pictures, gestures, symbols or with a trusted adult.

Something I liked:

Something that felt hard or too much:

Something I am proud of:

Something I want more or less of:

A question for next time:

My Home Learning Celebration

Celebrate trying, wondering, practising, resting, asking and connecting.



I CELEBRATED

for trying, wondering, learning or asking for what I need.

Date

A kind message from someone who learned with me