ENKI

THE CHILDREN'S EDITION



Creation • Wisdom • Faith • Love

By Counsellor Tomass J. Wood

The Tom Tom Universe

www.tomtomuniverse.co.uk

Welcome, little stars

This book is a Christian-inspired companion to ENKI, not a replacement for the Bible. It adapts the nineteen books into nineteen learning journeys, with original Tom Tom scenes, Bible reading references and questions. The Jayzee narrative is imaginative fiction; the Gospel accounts concern Jesus Christ. Read the referenced passages with a trusted adult.

The Four Pillars

Brian’s — understand your mind. Waves — understand your feelings. Circles — understand your connections. Bridges — understand one another.

Your journey

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BOOK 01

Creation and wonder

Tom Tom and Nanny Jax watch the sunrise.

God creates the heavens and the earth. The Bible describes creation as good. The world is not simply a collection of objects: it is a home for living things. Science helps us investigate how nature works, while faith asks what creation means and how we should care for it.

Explore the Bible: Genesis 1–2

Think with Tom Tom

What could you do to care for a living thing today?

Try it: Write, draw or discuss your answer. You can ask a trusted adult to help.

BOOK 02

The tree of knowledge

Curious Brian asks why choices matter.

Adam and Eve encounter temptation in Eden. Knowledge is valuable, but the story warns against distrust and disobedience. ENKI imagines additional characters and events; these are not part of Genesis. Wisdom means considering the consequences of a choice, rather than assuming that everything we want is good.

Explore the Bible: Genesis 3

Think with Tom Tom

How can you tell the difference between a wise choice and a tempting one?

Try it: Write, draw or discuss your answer. You can ask a trusted adult to help.

BOOK 03

The ancient world

Tom Tom explores a museum with Nanny Jax.

Ancient communities built cities, learned to grow crops and recorded their histories. Egypt and its Nile inspire the imagined garden in ENKI, but the Bible does not identify Egypt as Eden. Four responsibilities can help us remember the garden: care for life, protect others, seek understanding and remain humble before God.

Explore the Bible: Psalm 24:1

Think with Tom Tom

What can an old object teach us, and what can it not prove?

Try it: Write, draw or discuss your answer. You can ask a trusted adult to help.

BOOK 04

God and the story of humanity

Learning Brian opens a Bible.

The stories of Noah and Babel invite reflection on responsibility, trust and pride. Christians worship one God, not ancient statues or other deities. Human achievements can be wonderful, but power without compassion can harm others. The rainbow in the Noah narrative recalls God’s covenant.

Explore the Bible: Genesis 6–9; 11

Think with Tom Tom

How could a group work together without becoming proud or unfair?

Try it: Write, draw or discuss your answer. You can ask a trusted adult to help.

BOOK 05

The soul and the gift of life

Tom Tom asks Pops about people we remember.

Christians believe that human life has dignity and that God knows us deeply. Christian hope centres on resurrection and eternal life, rather than reincarnation. ENKI's earlier returning-soul stories are imaginative interpretations, not biblical teaching. We can remember loved ones and care for the life we have today.

Explore the Bible: Psalm 139; John 11:25

Think with Tom Tom

What is a kind memory you would like to preserve?

Try it: Write, draw or discuss your answer. You can ask a trusted adult to help.

BOOK 06

Jayzee’s childhood

Tom Tom listens to a story with Puppy and Lucky.

The imaginative story of Jayzee explores childhood, family, loss and learning. It is separate from the Gospel account of Jesus. Children deserve food, safety, affection and trustworthy adults. Difficult experiences are never a child’s fault, and asking for help is a courageous choice.

Explore the Bible: Luke 2

Think with Tom Tom

Who are the trusted adults you can ask for help?

Try it: Write, draw or discuss your answer. You can ask a trusted adult to help.

From the imaginative Jayzee story

The following story extracts are fiction, not Gospel history.

Chapter 7 – Mary's Wonderful News

Long ago, a woman named Mary lived with her husband, Jo.

They were not wealthy people. They did not have grand houses or cupboards full of food.

But they had their family, their hopes and their love.

Before Mary became pregnant, she experienced something extraordinary.

She described a visit from a spiritual being known as Metatron.

Mary called this visitor John.

John brought a message that Mary believed was important.

She told people about her experience and believed that the child she would one day carry had a special purpose.

When Mary became pregnant, she and Jo prepared for their baby.

They named their son Jayzee.

They did not know exactly what his future would hold.

They only knew that he was their precious child.

Chapter 8 – The Boy Who Was Always Hungry

Jayzee grew up in a poor home.

There was not always enough food, and his parents had to work hard to provide for him.

He was a lively, curious little boy who seemed to have an enormous appetite.

He was always asking for another helping.

Mary and Jo loved him dearly.

Mary taught him about life, how to work with his hands and how to make useful things.

She encouraged him to ask questions and never be afraid of learning.

Jayzee enjoyed music, stories and spending time with the people around him.

He was a boy with a big appetite, a curious mind and a great deal of love to discover.

Chapter 9 – The Night Everything Changed

When Jayzee was about twelve years old, something terrible happened.

An old acquaintance of Mary arrived at their home with his son.

The man had known Mary when she was younger. He had once wanted a relationship with her and had become jealous of the life she had built with Jo.

He had also become resentful because Mary spoke proudly about her son.

His son was named Judas.

An argument began inside the home.

The disagreement became violent, and the man killed Mary and Jo.

Jayzee was also attacked. He was badly injured and left for dead.

He suffered terribly.

Eventually, he was found lying in the straw, barely alive.

In this spiritual retelling, something extraordinary happened during those dark hours.

Mary and Jo remained close to their son in spirit.

Two beautiful white lights surrounded the boy.

Although Jayzee had lost his parents in the physical world, the love they had given him did not disappear.

He would carry that love throughout his life.

Chapter 10 – John and the Awakening

After that terrible night, Jayzee's life began to change.

He had experienced something no child should have to experience.

He had lost the people he loved most, and he needed to understand what had happened.

This was when John became part of his journey.

John was the spiritual guide Jayzee associated with Metatron.

John helped him explore the biggest questions about life, death, love, truth and existence.

Sometimes Jayzee felt frightened. Sometimes he was confused. Sometimes he felt there was something wonderful waiting to be understood.

John encouraged him to question, observe, listen and learn.

He did not need to understand everything immediately.

He needed time to discover himself.

Jayzee began to realise that his journey was not about becoming more important than other people.

It was about understanding himself and learning how to help others.

His awakening was the beginning of a lifelong journey of discovery.

The Message: Even when life changes in ways we cannot understand, we can slowly discover who we are and what matters to us.

Chapter 11 – Aunty Em and Tum Tum

Aunty Em was a performer who earned money through her performances and through sex work with adults.

She was independent, hardworking and knew how to look after herself.

She also became an important person in Jayzee's life.

Jayzee was always hungry.

He could eat and eat, and somehow he was still ready for another meal!

Aunty Em began calling him Tum Tum because of his never-ending appetite.

The name made them both smile.

They spent a great deal of time together.

Em made sure there was food, warmth and companionship.

She helped Jayzee learn about people and the different ways they lived their lives.

Jayzee never believed that a person's job or circumstances made them worth less than somebody else.

He learned that people deserved dignity and respect.

The Message: Never judge someone's worth by their appearance, their money or the work they do. Every person deserves respect.

Chapter 12 – Learning and Growing

As Jayzee grew older, he continued learning.

Mary had taught him a trade and the importance of being able to make and repair things.

Aunty Em helped him understand people, relationships and the different ways people earned their living.

John encouraged him to keep asking questions.

Jayzee began to understand that learning was not just about books.

It was also about listening, observing, making mistakes and trying again.

He wanted to understand why people were sometimes unkind.

He wanted to know why people fought over possessions, power and beliefs.

Most importantly, he wanted to understand how people could learn to love one another.

BOOK 07

The journey of love

Kindness Brian notices someone sitting alone.

Jesus teaches love of God and neighbour. In the story of Jayzee, travelling companions share music, food and practical care. Love becomes visible when we notice someone's needs, respect their choices and help without demanding a reward.

Explore the Bible: Luke 10:25–37

Think with Tom Tom

How could you welcome someone who feels left out?

Try it: Write, draw or discuss your answer. You can ask a trusted adult to help.

From the imaginative Jayzee story

The following story extracts are fiction, not Gospel history.

Chapter 13 – The Journey Begins

Eventually, Jayzee and his companions began travelling.

They walked along roads, through villages and across the countryside.

They sang as they went.

Jayzee loved music and played the guitar.

Music helped people feel connected. It brought smiles to faces and gave people a reason to gather.

They began teaching people simple things that could make life better.

They taught people to wash themselves properly, keep their homes clean and look after their health.

They encouraged people to forgive one another and settle disagreements peacefully.

They taught that love was not something you simply said.

It was something you demonstrated.

They helped people who were hungry, lonely or frightened.

One person at a time, they began changing lives.

Chapter 14 – The Teacher of Love

Jayzee's teachings were simple.

He believed people should love one another.

He taught that nobody should be treated as worthless.

He encouraged people to help the poor, welcome strangers and care for children.

He told people that forgiveness could help heal relationships.

He also taught that forgiveness did not mean allowing someone to continue hurting you.

People began gathering to hear him speak.

Some came because they were curious. Others came because they were lonely. Some came because they had been treated badly and wanted to believe that life could be kinder.

Jayzee welcomed them.

He did not ask how much money they had or where they came from.

He wanted them to understand that they mattered.

Chapter 15 – The Five Commandments of Love

Jayzee's message could be remembered through five simple commandments.

Love yourself and recognise your worth. You are important. Look after your body, your mind and your feelings.

Love others as you would wish to be loved. Treat people with the same kindness, respect and care that you would like to receive.

Speak truthfully and act with kindness. Honesty helps people trust one another. Use your words to build bridges rather than destroy them.

Forgive, learn and give people the opportunity to grow. Everyone makes mistakes. We can learn, apologise and try again. Remember that keeping yourself safe is important too.

Protect life, care for the world and help those in need. Look after people, animals and the Earth. Share what you can and stand beside those who need help.

These were not complicated rules.

They were reminders of how to live.

Chapter 16 – The Meaning of Forgiveness

Jayzee often spoke about forgiveness.

He knew that people could hurt one another.

Sometimes people acted out of fear, jealousy, anger or greed.

He taught that carrying hatred could make a person's own heart feel heavy.

Forgiveness was a way of beginning to put that weight down.

But Jayzee also understood that forgiveness did not mean pretending something terrible had never happened.

It did not mean allowing somebody to hurt you again.

It meant choosing not to let hatred control the rest of your life.

He taught people to seek peace wherever possible.

The Message: You can forgive someone while still protecting yourself.

BOOK 08

Betrayal, forgiveness and hope

Tom Tom talks with Nanny Jax about broken trust.

The Gospels describe Judas's betrayal, Jesus's crucifixion and resurrection. Christians understand Jesus's death and resurrection as central to salvation. ENKI's invented childhood history for Judas is not scripture. Forgiveness does not mean accepting further harm. Life is precious, and nobody needs to suffer to prove love.

Explore the Bible: Luke 22–24

Think with Tom Tom

What is the difference between forgiving someone and trusting them again?

Try it: Write, draw or discuss your answer. You can ask a trusted adult to help.

From the imaginative Jayzee story

The following story extracts are fiction, not Gospel history.

Chapter 17 – The Boy Who Became Judas

Remember the boy who had arrived with the man on the night Jayzee lost his parents?

His name was Judas.

As he grew older, Judas became resentful of Jayzee.

He watched people gather around him.

They listened to his teachings, shared food with him and showed him affection.

Judas wanted attention too.

He wanted to be important.

He wanted the admiration that Jayzee received.

But instead of learning from Jayzee, he became increasingly jealous.

He began to believe that money and fame would make him feel special.

He eventually made a terrible decision.

He betrayed Jayzee in exchange for money and the promise of recognition.

He handed Jayzee over to the people who wanted to silence him.

Judas had forgotten the most important lesson of all: Love cannot be earned by controlling others or taking what belongs to them.

Chapter 18 – The Last Evening

Before his arrest, Jayzee shared an important evening with his closest companions.

They ate together, talked and remembered their journey.

Jayzee reminded them that they should continue helping one another.

He knew that difficult times might come.

He asked them not to abandon the lessons they had learned.

He washed the feet of his companions.

This was a powerful lesson.

Even someone who teaches others should be willing to serve them.

Nobody is too important to show kindness.

He told them to love one another, even when life became difficult.

Chapter 19 – The Arrest

Judas led the authorities to Jayzee.

Jayzee was arrested.

His friends were frightened.

Some ran away. Others did not know what to do.

Jayzee was treated cruelly and eventually sentenced to death.

The people who had once gathered to hear him were now watching a terrible injustice unfold.

But his teachings remained.

He had spent his life showing people how to love.

And that message could not be taken away.

BOOK 09

Faith and understanding

Questioning Brian asks about different beliefs.

This edition is centred on the Christian God. People around the world have different beliefs, and they deserve respect. We can explain our faith without insulting others or forcing agreement. Questions are opportunities to learn, and evidence helps us distinguish a claim from a fact.

Explore the Bible: Matthew 22:37–39

Think with Tom Tom

How can you disagree kindly?

Try it: Write, draw or discuss your answer. You can ask a trusted adult to help.

BOOK 10

The heavens and creation

Tom Tom and Lucky look at the night sky.

The adult ENKI imagines mirrored realms and waters between them. This is imaginative cosmology, not biblical doctrine or physical geography. Astronomy describes Earth as a nearly spherical planet orbiting the Sun. Looking at the heavens can inspire both scientific curiosity and gratitude to God.

Explore the Bible: Psalm 19:1

Think with Tom Tom

What would you like to investigate about the Moon?

Try it: Write, draw or discuss your answer. You can ask a trusted adult to help.

BOOK 11

Brian’s and the mind

Curious Brian meets Worry Brian.

Our minds help us notice, remember, imagine and decide. The Brian’s are friendly characters representing different mental experiences, not separate beings living inside us. Different minds have different strengths and support needs. We can notice a thought without automatically acting on it.

Explore the Bible: Romans 12:2

Think with Tom Tom

Which Brian might help you when you face a new challenge?

Try it: Write, draw or discuss your answer. You can ask a trusted adult to help.

BOOK 12

Waves and feelings

Puppy stays beside Tom Tom during a difficult moment.

Feelings can arrive like waves. Anger, fear, sadness and joy all communicate something about our experiences. A feeling is not a wrongdoing. We can learn safe ways to respond, ask for help and give ourselves time. Prayer can offer comfort alongside practical support.

Explore the Bible: Psalm 56:3

Think with Tom Tom

What helps your waves become manageable?

Try it: Write, draw or discuss your answer. You can ask a trusted adult to help.

BOOK 13

Circles and belonging

Tom Tom, Amy and Alic plan a family activity.

We belong to circles of family, friendship and community. A healthy circle welcomes differences and respects boundaries. Children are not possessions. Everyone needs opportunities to communicate, make age-appropriate choices and feel safe.

Explore the Bible: 1 Corinthians 12:12–27

Think with Tom Tom

Draw your circles of support. Who could help you?

Try it: Write, draw or discuss your answer. You can ask a trusted adult to help.

BOOK 14

Bridges and communication

Tom Tom and Amy try to understand each other.

Listening is more than waiting to speak. Some people communicate through pictures, gestures, writing or devices. Bridges help us understand different experiences without requiring everyone to agree. A safe boundary is also worth respecting.

Explore the Bible: James 1:19

Think with Tom Tom

How could you help someone communicate in their preferred way?

Try it: Write, draw or discuss your answer. You can ask a trusted adult to help.

BOOK 15

The five commandments of love

Nanny Jax asks Tom Tom how love looks in practice.

Jesus identifies love of God and neighbour as the greatest commandments. Tom Tom's five principles are an educational reflection, not a replacement for scripture. They invite us to care for ourselves, love others, speak truthfully, learn through forgiveness and protect life.

Explore the Bible: Matthew 22:37–40

Think with Tom Tom

Choose one commandment and put it into practice today.

Try it: Write, draw or discuss your answer. You can ask a trusted adult to help.

Love yourself and recognise your worth.

Love others as you would wish to be loved.

Speak truthfully and act with kindness.

Forgive, learn and give people the opportunity to grow.

Protect life, care for the world and help those in need.

BOOK 16

Building a kinder world

Tom Tom and Pops imagine a community garden.

A compassionate community needs more than kind words. It needs safe homes, education, healthcare, fair treatment and access to food and water. Money and authority bring responsibilities. Leaders should listen, be accountable and use resources to help people flourish.

Explore the Bible: Matthew 25:35–40

Think with Tom Tom

Design a community where everyone can belong.

Try it: Write, draw or discuss your answer. You can ask a trusted adult to help.

BOOK 17

Life, death and Christian hope

Tom Tom asks Nanny Elcy about grief.

Grief can feel different for every person. Christians find hope in God’s love and the promise of eternal life. We cannot prove what happens after death through personal feelings or dreams. We can honour people through memories, kindness and caring for ourselves and others.

Explore the Bible: John 14:1–3

Think with Tom Tom

What would you say to a friend who is grieving?

Try it: Write, draw or discuss your answer. You can ask a trusted adult to help.

BOOK 18

The great awakening

Learning Brian wonders what the future might hold.

A kinder future is built through everyday decisions, not a predicted supernatural event. Science, education and responsible technology can help protect life. We can question our own assumptions, care for the environment and work together peacefully.

Explore the Bible: Micah 6:8

Think with Tom Tom

What small improvement could your class or family make?

Try it: Write, draw or discuss your answer. You can ask a trusted adult to help.

BOOK 19

The final covenant

Tom Tom and the Pound Pups sit beneath the stars.

The journey brings together faith, wisdom, feelings, relationships and responsibility. Love is patient and kind. It does not demand control. We can choose to live honestly, learn humbly and care for creation. A covenant is a serious promise; this one is an invitation to practise love freely.

Explore the Bible: 1 Corinthians 13:4–7

Think with Tom Tom

Write a promise of kindness that you can realistically keep.

Try it: Write, draw or discuss your answer. You can ask a trusted adult to help.

A blessing for every star

May God guide you towards kindness and wisdom. May your mind remain curious, your waves become manageable, your circles offer belonging and your bridges lead towards understanding. May you know that your life matters and that you can ask for help whenever you need it. Amen.

The end of the book is the beginning of your journey.