MY HOME DISCOVERY PROJECT

Printable planning and research pages

Use these pages with your Home Discovery Project Guide. Print the pages you need, write, draw or add photos, and come back to the project whenever you are ready.

Inside this toolkit

1. Project dashboard | 2. Discovery log | 3. Source checker | 4. Project steps | 5. Share and celebrate

There is no need to fill in every box. Choose the pages and ways of recording that work for you.

Star's name

Project title

My main question

My project promise: I can be curious, take my time, ask for help and change my plan when I learn something new.

1. Project dashboard

Start here. You can use words, drawings, lists or ask someone to help you record your ideas.

What do I already know or think?

What am I wondering about?

What do I want to find out?

I might show my learning by making…

■ a poster ■ a model ■ a story ■ a drawing ■ a photo collection ■ an audio or video ■ a demonstration ■ something else: _____

Who could help me? What kind of help would I like?

Keep the question small enough to explore. You can start with one part of a big subject and follow new questions later.

2. Discovery log

Use this page more than once. Record what you found, noticed or tried. Keep facts and your own ideas clear.

Date / project question:

What I read, watched or heard (source):

A fact or explanation, in my own words:

What I observed or tried myself:

My idea, guess or interpretation:

A new question I have:

Research tip: “I do not know yet” is a useful note. It shows where your next question might begin.

3. Source checker

Use this page when you find information. An adult can help you check unfamiliar books, websites or videos.

Source title and web address / book details:

Who made this source? What organisation are they connected with?

Source check

■ I can tell who created it. ■ It explains where its information comes from. ■ It is from a reliable education, science, museum or public organisation. ■ I checked the important idea in another source.

What does this source say?

What do I think about it? Is it a fact, an example, a model or an opinion?

Online safety: ask a trusted adult before opening unfamiliar links, making an account, sharing work, or posting any photo or personal detail.

4. My project steps

Break your project into small actions. Tick a step when you have tried it; change the plan if you need to.

Step 1: Get ready

What I need / where I will work:

Step 2: Explore

What I will read, observe, ask or try:

Step 3: Make or explain

What I will create to show my learning:

Step 4: Finish in my own way

What “finished enough” looks like for me:

My progress check

■ I know my next small step. ■ I have what I need. ■ I want a break or some help. ■ I want to change my plan.

The help or adjustment that would make this easier:

5. Share, reflect and celebrate

Sharing is optional. You can show your project to a family member, keep it in a folder, take a photo for yourself or simply talk about what you learned.

The part I feel proud of:

Something new I can explain now:

Something I learned about how I learn:

A question I might explore next:

Well done, researcher! You followed your curiosity and explored something new. Projects grow through questions, effort and discovery - they do not need to be perfect.

This certificate celebrates

Star's name

For exploring:

Date:

Signed by the star: _____ Adult / supporter: _____

Created for curious young researchers and their adults by Counsellor Tomass J. Wood | Tom Tom Universe